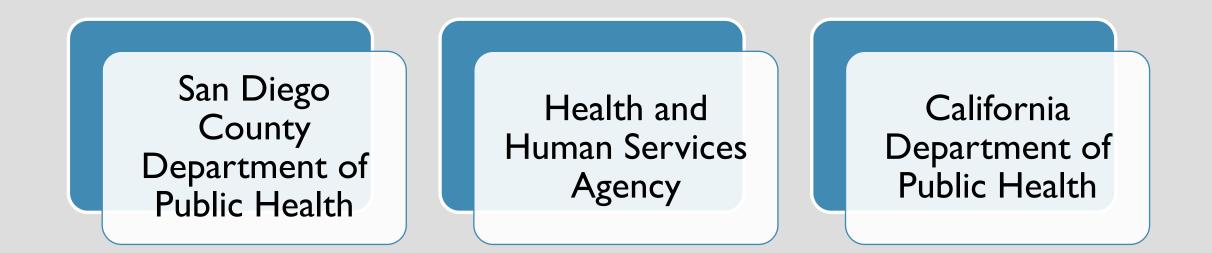
STUDENT AND STAFF HEALTH AND SAFETY

June 24, 2020



PREPARATION FOR THE 2020-2021 SCHOOL YEAR

HEALTH AGENCIES



IMPACT OF SCHOOL CLOSURES

Academic

- Equity concerns
- Vulnerable students
- Loss of learning
- Regression

Fiscal

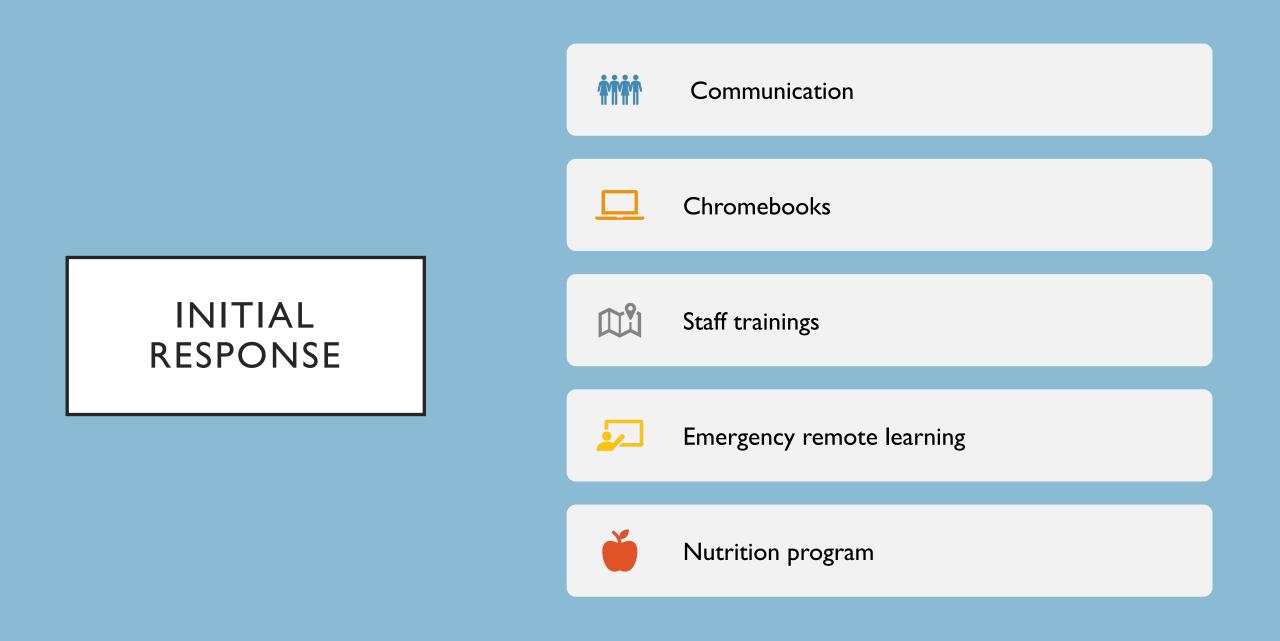
- Community
- Families/ staff
- School districts

Social Emotional

- Loss of social interaction
- Trauma/ fear
- Mental wellness
- Screen time

Health

- Nutrition programs
- Health care
- Immunizations
- Physical activity/education



PROACTIVE PLANNING AND PREPARATION



BACK-TO-SCHOOL COMMITTEE

• Facilities and operations

- Sanitation protocol
- Supplies
- Distancing

• Instruction/ learning opportunities

- Distance learning
- In-person learning
- Parent survey

Logistics/ scheduling

- End of year procedures
- Consider contingency plans

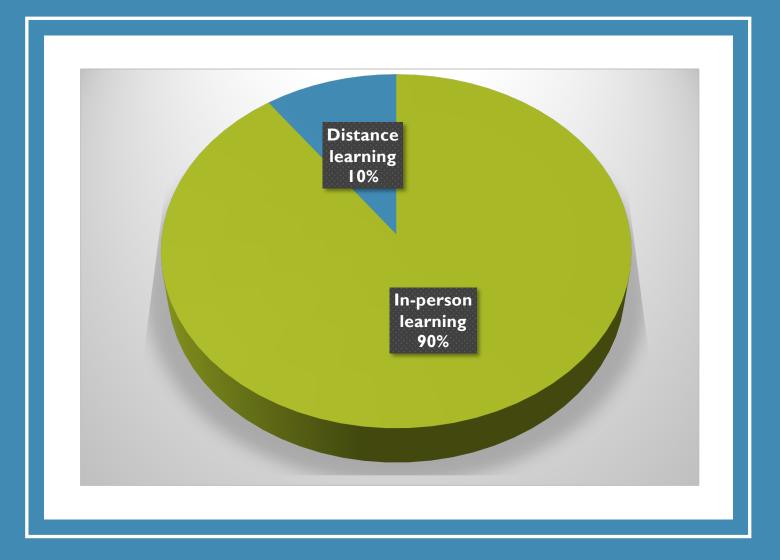
Childcare

- ECDC
- K-6

DISTRICT PLANNING



ENROLLMENT CONFIRMATION



SAN DIEGO COUNTY PUBLIC HEALTH ORDER

- 6/18/20 All public, charter and private schools may hold classes or school business operations on the school campus, provided the school complies with the measures contained in the State COVID-19 Industry Guidance: Schools and School-Based Programs issued by the CDPH
- Anticipate updates prior to school reopening

CALIFORNIA DEPARTMENT OF PUBLIC HEALTH COVID-19 GUIDELINES FOR SCHOOLS

CDPH released interim guidelines for reopening. Guidelines will be updated as indicated by state and local data.

DMUSD reopening plan will be adjusted to reflect guideline changes.

CDPH refers to the "big 4"

CDPH STATE INDUSTRY GUIDELINES FOR REOPENING SCHOOLS

General measures

- Establish and continue communication with local and State authorities to determine current disease levels and control measures in your community.
- Collaborate with other local educational agencies , including the county office of education.
- Develop a plan for the possibility of repeated closures of classes, groups or entire facilities when persons associated with the facility or in the community become ill with COVID-19.

CDPH GUIDELINES FOR REOPENING SCHOOLS

2. Promote healthy hygiene practices

- Wash hands frequently.
- Provide hand sanitizer if handwashing is not available.
- Staff **must** wear face coverings / shields.
- Students are **encouraged** to wear face coverings.



CDPH GUIDELINES FOR REOPENING SCHOOLS

3. Intensify cleaning, disinfection and ventilation

- Staff will disinfect high-touch surfaces frequently throughout the day.
- Limit sharing of objects, equipment and supplies as practicable.
- Limit use of shared playground equipment. If allowed, clean and disinfect between uses.

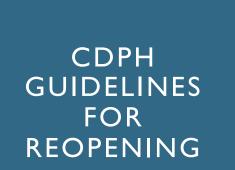


CDPH GUIDELINES FOR REOPENING

4. Implementing distancing inside and outside the classroom

Arrival and departure

- Minimize contact at school between students, staff, families and the community at the beginning and end of the school day.
- Designate routes for entry and exit using as many entrances as possible.
- Stagger arrival times and locations as practicable.



4. Implementing distancing inside and outside the classroom

Classroom spaces

- Maximize space between seating and desks. Distance teacher and other staff desks at least six feet away from student desks.
- Minimize movement of students and teachers or staff as much as practicable. For example, consider ways to keep teachers with one group of students for the whole day.
- Staff should develop instructions for maximizing spacing and ways to minimize movement in both indoor and outdoor spaces that are easy for students to understand and are developmentally appropriate.

CDPH GUIDELINES FOR REOPENING

4. Implementing distancing inside and outside the classroom

Non-classroom spaces

- Limit people on campus to students and essential staff / visitors only.
- Consider use of non-classroom spaces for instruction, including regular use of outdoor space.
- Students should remain in the same space and in groups as small and consistent as practicable. Keep the same students and teacher or staff with each group, to the greatest extent practicable.
- Limit communal activities.

DISTANCING



CDPH GUIDELINES FOR REOPENING

5. Limit sharing of supplies

• Avoid sharing electronic devices, clothing, toys, books and other supplies or learning materials as much as practicable.

6. Staff / parent training

- Train all staff and provide educational materials to families in the following safety actions:
 - Enhanced sanitation
 - Use of face coverings
 - Physical distancing
 - Symptoms and screening practices

7. Check for signs and symptoms

- Implement screening procedures for all staff and students entering the building
- Conduct visual wellness checks of all students
- Ask all individuals about COVID-19 symptoms in the last 24 hours and whether anyone in their home has had symptoms or a positive test
- Document and track incidents of possible exposure and notify local health officials, staff and families immediately of any positive case of COVID-19

CDPH GUIDELINES FOR REOPENING SCHOOLS

CDPH GUIDELINES FOR REOPENING

8. Plan for when a staff member or student becomes sick

- Identify an isolation room to separate anyone who exhibits symptoms.
- Notify local health officials, staff and families of any positive cases of COVID-19.
- Close off areas used by any sick person and do not use before cleaning and disinfection.
- Advise sick staff members and students not to return until they have met the CDC criteria to discontinue home isolation.
- DMUSD will train substitutes for use of remote learning platforms.

CDPH GUIDELINES FOR REOPENING

9. Maintain healthy operations

- Support staff and students who are at higher risk for severe illness or who cannot safely distance from household contacts at higher risk, by providing options such as telework, virtual learning or independent study.
- Maintain communication systems that allow staff and families to self- report symptoms and receive prompt notifications of exposures and closures, while maintaining confidentiality, as required by FERPA and state law related to privacy of educational records.

CDPH GUIDELINES FOR REOPENING

10. Consideration for total or partial closures

- When a student or staff member tests positive for COVID-19 and has exposed others take the following steps:
 - In consultation with the local public health department, determine if school closures are warranted.
 - Implement communication plans for school closure to include outreach to students, parents, teachers, staff and the community.



Public health order

Each school shall complete and post a document detailing the actions the school is taking to comply with the CDPH Industry Guidance measures after considering the CDE Guidelines noted above.

SOCIAL EMOTIONAL SUPPORT

- Develop a program lead by our school psychologists.
- Train psychology interns to provide universal supports.
- Conduct trauma-informed / resiliency trainings.
- Provide social emotional support to students enrolled in distance learning and in schools.
- Include wellness support for staff.



WHAT DOES THIS MEAN FOR ONSITE SCHOOL NEXT YEAR?

- Schools will be closed to the public.
 - students and essential staff only on campus.
- Students and staff will have symptom checks.
- Adults will be in masks.
- Students will be in cohorts.
- Staggered start and end times
- Small class size to allow for distancing
- Class sizes will depend on final enrollment.



DECLINING ENROLLMENT









Carmel Del Mar









DMUSD IS COMMITTED TO REOPENING SCHOOLS THAT ARE SAFE, RESPONSIVE AND STUDENT-CENTERED.

RETURN TO SCHOOL MODELS

- In-person, full return to school
- Hybrid or Blended Model
 - Less school for students
 - If students aren't at school, where are they?
 - Childcare?
 - Home alone?
 - More teachers required
- Distance Learning

QUESTIONS?